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Coursebook

University English

Pre-Intermediate



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Patchara Wonghiransombat

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Photocopying instead of using books is destroying intellectual creativity.

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PAGES	Unit	Topic	Listening	Reading	Language Focus	Writing (task-based activities)	Speaking
1 - 13	1	Successful People (Social Sciences)	1 monologue: <i>successful people</i>	- Skimming - Vocabulary in context	- Review of present simple tense (affirmative sentences) - Wh-questions (<i>Past & present tenses</i>)	- Describing a role model (Individual work)	- Describing a role model
15 - 26	2	Food Allergies (Health Science)	1 dialogue: <i>food allergies</i>	- Scanning - Reference - Vocabulary in context	- Past tenses (<i>Past simple & past continuous</i>)	- Writing a past story (Individual work)	- Talking about a food allergy
27 - 38	3	Solo Living (Humanities)	4 short monologues: <i>advantages of living alone</i>	- Context clues - Vocabulary in context	- Modal verbs: <i>can, might, should, must</i>	- Giving Advice- <i>Opinion Paragraph</i> : Paragraph completion (Individual work)	- Talking about reasons why you should/ shouldn't live on your own
39 - 50	4	Thinking Outside the Box (Engineering)	3 monologues: <i>what can engineers do?</i>	- Scanning - Vocabulary in context	- Sequence markers - Active/passive voice (<i>Present simple tense</i>)	- Writing a process (Group work)	- Describing a process of making a DIY project
51 - 62	5	Living in a Digital World (Technology)	1 dialogue: <i>virtual reality</i>	- Skimming, scanning, context clues, reference - Vocabulary in context	- Comparative, Superlative, as...as	- Create a simple ad (Group work)	- Comparing things
63 - 74	6	Money Money (Social sciences)	1 dialogue: <i>asking for money</i>	- Mood, tone, purpose of the writer - Vocabulary in context	- Gerunds and infinitives	- Writing a list on a given topic (Individual Work)	- Discussing with friends the best way to spend and save money
75 - 86	7	Love and Relationship (Humanities)	1 dialogue: <i>dating</i>	- Skimming - Vocabulary in context	- If-clause: <i>Type I</i>	- Making prediction (Individual work)	- Talking about a successful relationship
87 - 96	8	Playing Video Games (Health Science)	8 short monologues: <i>pros & cons of playing games</i>	- Inference - Vocabulary in context	- Cause-effect: <i>so, because, since</i>	- Giving reasons (Group work)	- Talking about causes and effects

Preface

This textbook University English is intended to equip pre-intermediate level learners with four integrated skills in English. It is a theme-based textbook which emphasizes twenty-first century skills such as critical thinking, creativity, collaboration and communication. It is designed to help EFL learners develop English communication proficiency. One distinctive feature of this book is that the contents cover various subject areas namely Social Sciences, Health Sciences, Humanities, Engineering and Technology. It is a user-friendly material as learners can easily download listening practices through QR codes provided in each unit. This allows them to access learning anywhere and anytime with a group of classmates or on their own.

We believe that this textbook offers the chance for the learners to develop practical English usage ability and provides them with unique learning opportunities to serve their needs.

Samanan Sudsa-ard
On Behalf of the Authors

Audio for University English Pre-Intermediate



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Unit 1

Successful People

Learning Outcomes

At the end of this unit, students will be able to:

1. identify details and draw conclusions in the listening.
2. match topics and main ideas from the reading passage.
3. make questions on qualities for success.
4. write about qualities for a role model.



1.1 Lead-in activity

1.1.1 Meet the famous people

Instructions: Match the pictures of the people with their names.

Elon Musk
Black Pink

Taylor Swift
Chris Evans

GOT 7
Ed Sheeran



1.1.2 How much do you know about them?

Instructions: Discuss these questions with your classmate.

Who is your favorite person?

Describe their personality.

Why do you admire him/her/them?

Have you ever met him/her/them?

What's good or unique about him/her/them?



1.2 Listening



What makes successful people successful?

Instructions: Listen to the talk about what makes successful people successful.

Check (/) five common qualities of successful people you hear.

- ☐ have daydreams
- ☐ dream big
- ☐ expect positive things
- ☐ keep asking
- ☐ believe in their dreams
- ☐ move forward
- ☐ never give up
- ☐ never stand up



1.3 Reading

1.3.1 Skimming

Skimming is a fast reading in order to get the general or main idea. Skimming is used to:



- see what's in the news in a paper or on a website
- browse through a book to see if you want to read it
- flick through a catalogue to see what is offered
- look through the sites on a Google search

How to skim?



Read the topic

Read the first sentence of each paragraph or the introduction

Read the last sentence or summary

Instructions: Read the article. Skim through it and check (/) three main points.

“From Rags-to-Riches Life Story of Alibaba Founder: Jack Ma”



Jack Ma or Ma Yun was born on (1)
October 15, 1964, in Hangzhou, located
in the southeastern part of China. He has
an older brother and a younger sister. His
family didn't have much money when they (5)
were young. Even though Ma was skinny,

he often got into fights with classmates. After US president Richard Nixon
visited Hangzhou in 1972, Ma's hometown became a tourist center. As
a teenager, Ma started visiting the city's main hotel, offering visitors city
tours in **exchange** for English lessons. The nickname “Jack” was given (10)
to him by a tourist he befriended. After high school, he applied to college
but failed the admission exam twice. He finally passed on the third try
and attended Hangzhou Teacher's Institute. He graduated in 1988 and
started applying for many jobs. He received more than a dozen **rejections**
before being hired as an English teacher. During his first trip to the US (15)
in 1995, Ma was **impressed** by the internet. Ma's first online search
was “beer,” but he was surprised that no Chinese beers turned up in the
results. It was then that he decided to **found** an internet company for
China. Four years later he **convinced** 17 of his friends to invest in online
marketplace that he called “Alibaba.” (20)



“Alibaba” allowed people to post
products that customers could buy directly.
The service started to attract members from
all over the world. By October 1999, the
company had **raised** \$5 million from (25)
Goldman Sachs and \$20 million from
SoftBank, a Japanese telecom. In the early
2000s, the company decided to start Taobao, its eBay **competitor**. In
2005, Yahoo invested \$1 billion in Alibaba in exchange for about a 40%

stake in the company. Alibaba went public on September 19 with (30)
 \$150-billion IPO (Initial Public Offering). This made Ma the richest man
 in China, with an estimated **worth** of \$25 billion. Ma told employees at
 a press **conference** that he hopes they use their wealth to become
 genuinely noble people who are able to help others and to be kind and
 happy. Alibaba Group is now one of the world's largest e-commerce (35)
 businesses.

(Adapted from <http://www.businessinsider.com/the-inspiring-life-story-of-alibaba-founder-jack-ma-2014-10>)

☐

Life story of Jack Ma

☐

Jack Ma and Alibaba

☐

The products of Alibaba

☐

The success of Alibaba

☐

Alibaba and eBay

☐

E-commerce businesses

Now work in pairs and think of three adjectives to describe Jack Ma.

Ex. inspiring, patient, successful

1. _____

2. _____

3. _____



1.3.2 Vocabulary focus

Instructions: Go through the vocabulary in bold and fill in the table.

No.	Definition	Part of Speech	Word
1	to make someone believe firmly	VERB	
2	an act of giving one thing and receiving another	NOUN	
3	to set up an organization	VERB	
4	admiring someone or something very much	ADJECTIVE	

No.	Definition	Part of Speech	Word
5	to succeed in getting it	VERB	
6	a share or financial involvement in business	NOUN	
7	a formal meeting	NOUN	
8	an act of refusing a proposal or idea	NOUN	
9	a person or organization taking part in a contest	NOUN	
10	having a particular value or amount of money	ADJECTIVE	

1.3.3 Vocabulary in context

Instructions: Fill in the blanks with the correct words in the box below.

raise convince exchange found competitors
worth stake impressed rejection conference

1. It is difficult to _____ my mother to let me go out at night.
2. A co-working space is a place where people can discuss and _____ ideas.
3. The audience was _____ by the words the young girl used in her speech.
4. As a senior manager, Tom must attend the _____ to learn about the company policy.
5. Chinese manufacturers have become frightening _____ to other countries by cutting their prices severely.
6. After months of _____ from many jobs, Lisa got a position in a music company.
7. Today many young people decide to _____ their own business because they prefer not to be employed.
8. Online shopping is helping many companies _____ their profits recently.