



MINI EDITION

FUN WITH WORDS

Cut

Burn

Hut

Put

Put out
the fire!

Out

The hut
door is shut

Shut

Squirrels
love nuts

Nut

Sh

ut

o

u



FUN WITH WORDS

1



ILLUSTRATED PHONICS



Fun With Words 1

Mini Edition



Idea and design by Planet ZOZO

Published by Planet ZOZO ®

Copyright © 2021 Planet ZOZO. All rights reserved.

No part of this book may be used, printed, or reproduced by any means, graphic, electronic, or mechanical, including photocopying, recording, taping or by any information storage retrieval system without the written permission of the publisher except in the case of brief quotations that are embodied in articles and reviews.

contact@planetzozo.com

www.facebook.com/planetzozo

ISBN (E-book) 978-616-93904-7-3

Fun With Words 1&2

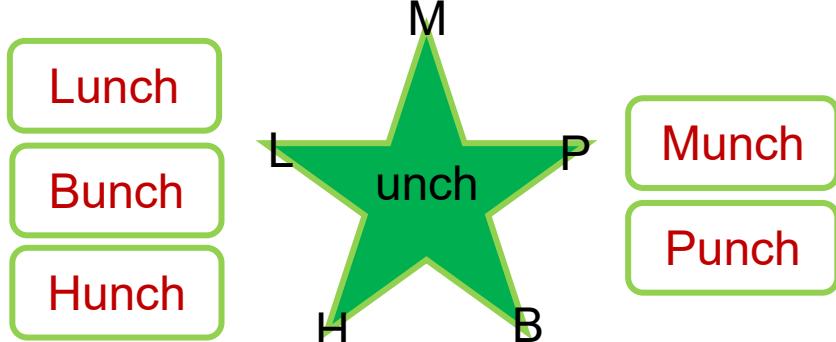
Introduction

The Fun With Words series 1&2 is illustrated or visualized phonics and it's unique and the first of its kind. The phonics in this book series of two parts only covers words that end in the same letter combination. To form a word, each letter combination is paired with one letter (or two letters if they form a single sound such as Sh, Ch, Kn, Wr, etc). This, in order to limit the scope of the words formed with these combinations.

The book series does not cover words with the same sound such as **Male** and **Mail** since they do not end in the same letter combination. Rather, the Fun With Words series only focuses on words spelled and pronounced the same, like **Hump**, **Lump**, **Pump**, **Jump**, **Bump**, **Dump** (same spelling, same sounds), or words spelled the same but pronounced differently, like **Wand**, **Sand** (same spelling, different sounds).

Note therefore that Wand and Sand not necessarily rhyme just because they end in the same letter combination. Another example of this is the letter combination “ost” paired with L C P M: **Lost** rhymes with **Cost** and **Post** rhymes with **Most**. However, Lost and Cost rhyme neither with Post nor with Most.

The objective is that readers learn many words through illustration and context. The reader can first try to guess what words they can form with the letter combination given in the middle of the geometrical shapes on each page before looking at the letters on the fringes of those geometrical shapes.



Mature

The **A**TURE dumbbell

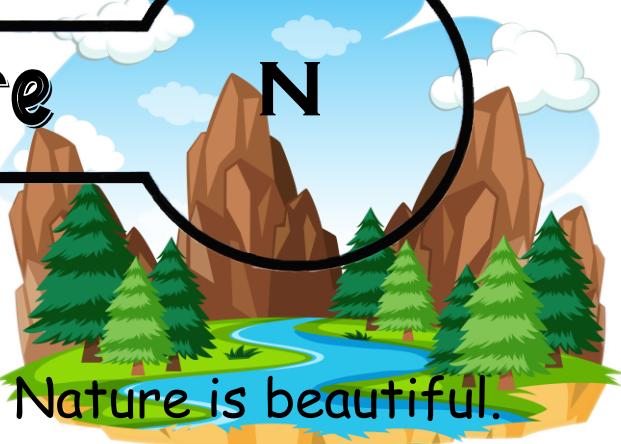


M

ature

N

She is so
mature.



Nature is beautiful.

The **O**OLLOW dumbbell



F

ollow

The owl lives in
a hollow tree

H

The dog follows the boy.

The jungle
is dense

The **U**NGLE dumbbell



J

ungle

B

Oh! She bungled!

